# ICT IN LANGUAGE EDUCATION: PROSPECTS AND CHALLENGES

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## ABSTRACT

*Information and communication technology (ICT) has noticeably impacted the teaching learning process today. ICT has become an integral part of education catering to the diverse need of education fulfilling its objective of credibility and quality maintenance. ICT today, is the need of the hour and no aspect of life is left untouched by it. ICT in language education is the prime focus in this paper as all the subjects are in the realm of ICT these days. Use of ICT in language teaching learning process is the trend in the schools and one cannot deny its importance in teaching-learning of language. Different software are readily available to the teachers and learners to develop and enhance language skills. English language education through ICT and its prospects and challenges will be the prime focus in this paper. ICT in language education is a modern way of learning a language and is way easier than learning language through conventional chalk and talk method. ICT has provided a platform to make language learning especially the second language acquisition in Indian context much simpler through tools like YouTube, Blogs, Skype, Language games, Software like Duolingo, Wordsworth etc. Learning a second or foreign language through ICT is the latest trend and an important use of ICT in language, but this too is faced by many challenges which will be discussed further.*

*KEYWORDS: ICT Language, Software, Teaching-Learning*